

Mirabeau B. Lamar High School

An International Baccalaureate World School



STATE^{OF} SCHOOL^{THE} 2017-2018



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THE NEW SCHOOL

As part of HISD's current bond program, Lamar will receive a new \$108 million facility that preserves the architecturally significant building structure and will accommodate up to 3,100 students. The existing main building with the well-known art deco facade, which faces Westheimer, will remain the main entrance to the facility. It will also house the existing auditorium, an alumni center, a child care facility for faculty and staff, and the performing arts area on the east end of the building.

Connected to the existing building by a second story concourse, the new building will also feature a large covered transit center for bus and parent drop-off, a black box theater and music rehearsal facilities, a large banquet and food preparation space for the school's culinary program, and other career and technical education spaces. Additional features of the new campus include a competition gymnasium, a natatorium, a multi-level parking garage, and additional sports fields.

A new four-story building featuring four large flexible academic areas will be constructed on the east side of the property, perpendicular to the current structure. In the school's new academic model, students will be separated by grade level, and each grade level will be organized into neighborhoods of about 200 students or less. Each neighborhood will be completely self-contained with their own restrooms and food services. Each neighborhood will be taught by a team of inter-disciplinary teachers who will have the flexibility to set their own schedule, and students will learn in a project-based manner.

"Where this building differentiates itself from any other comprehensive high school is this concept of the neighborhoods," said Daniel Day, senior project architect with Perkins + Will and designer of the new building. "It's a very forward-thinking teaching method that needs to be supported by the right kind of architectural space."

"I think the most exciting thing is changing how we teach our kids. It's a big paradigm shift going on with the open classrooms, the neighborhoods, a kind of a school within a school, team teaching and project-based learning – it's a big change, but it's an exciting change," said Lamar parent and Project Advisory Team (PAT) member Laurie Lowery. Fellow PAT member and Lamar Class of 1959 Alum Frank Kelly added, "I am certain that there are going to be people coming from all over the country to see this school. It's going to be quite a remarkable place."



MISSION & VISION

Mission Statement

The mission of Lamar High School is to develop inquiring, knowledgeable, and caring individuals who can achieve their highest potential within an atmosphere of shared responsibility, academic challenge, intercultural understanding, and mutual respect.

Vision

The vision of Lamar High School is to provide a quality education in a safe, student-centered learning environment that facilitates high quality educational opportunities for every student. Both faculty and staff will generate teaching and learning that supports critical thinking, high achievement, ethical behavior, and respect for intercultural diversity. Leadership, service, and positive character traits will be nurtured by and for all. Teachers, administrators, staff, students, and parents alike are charged with preparing each student to be a productive citizen in a technological and global society.



The Mission of the International Baccalaureate

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

Every student, parent, and teacher at Lamar High School is a participant in the IB—it defines who we are, what we do, and who we want to be. From the moment a stakeholder steps foot onto this campus they are a member of the IB family. As we like to say, we are not just a school with an IB Programme, we are an IB World School.

The International Baccalaureate Programme promotes responsible global citizenship, provides intercultural awareness to all members of the school community, and focuses on academic excellence while stressing the importance of synthesizing knowledge gained both in and out of the classroom.

International Baccalaureate Programmes foster positive attitudes to learning by encouraging students to; ask challenging questions, critically reflect, develop research skills, and learn how to learn.

The relationship between IB World Schools, IB Students, and IB Headquarters can be described as triangular, since each party assumes certain responsibilities toward the other two parties.

The Houston Independent School District's mission to ensure that every graduate is ready for the world is reflected through the vision of Lamar High School and International Baccalaureate as presented in the IB Learner Profile. The aim of Lamar High School and all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The student characteristics exemplified by the IB Learner Profile affirm and sustain the HISD vision for a global graduate.

READY FOR THE WORLD

HISD GLOBAL GRADUATE

COLLEGE-READY LEARNER

Proficient in the core disciplines as evidenced by successful performance on state and national assessments. Works hard and persists to achieve academic and career goals.

LEADER

Works collaboratively and leads by example, embraces new ideas and technologies and motivates others to be open to change.

CRITICAL THINKER

Identifies and dissects issues, seeks multiple solutions. Understands when additional information is needed and effectively uses technology (21st century literacies) to research.

SKILLED COMMUNICATOR

Reads, writes, speaks and listens effectively—adapts to diverse audiences and settings.

ADAPTABLE & PROUCTIVE

Industrious member of a global society. Demonstrates flexibility and cross-cultural skills when fulfilling personal, professional, and community experiences.

RESPONSIBLE DECISION MAKER

Sets goals, develops action plans and works hard. When faced with challenges and obstacles is able to persist to achieve goals.



2017 VALEDICTORIAN & SALUTATORIAN

IB LEARNER PROFILE

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

RISK-TAKERS

We approach uncertainty with forethought, and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

REFLECTIVE

We thoughtfully consider the world and own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

IB/LAMAR FEEDER PATTERN



Grades: PreK - 5
Age range: 3 - 12
First offered: 1997

The PYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child.

- Age-appropriate, moderated criterion-referenced assessments
- The inclusion of international mindedness in the curriculum
- A culminating product of student work—the exhibition
- Transdisciplinary initiatives within the curriculum
- Students to act in their communities as a result of their learning

Grades: 6 - 10
Age Range: 11 - 16
First offered: 1994

A challenging framework that encourages students to make practical connections between their studies and the real world, the MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation.

- Samples of teachers' unit plans are monitored by IB with reports to the schools
- All students must study another language.
- The Personal Project at the end of grade ten may be a piece of writing or may take other forms and is monitored by IB
- Global Contexts
- Community service is encouraged

Grades: 11 - 12
Age range: 16 - 19
First offered: 1968

Research suggests many benefits to choosing the DP. The programme aims to develop students who have excellent breadth and depth of knowledge - students who flourish physically, intellectually, emotionally and ethically.

- Students are assessed in multiple, authentic ways in all subjects
- All diploma candidates must be assessed (speaking, reading, writing, composing) in a Language B
- The Extended Essay, a 4,000-word piece of written independent research
- Theory of Knowledge and Concurrency of Learning
- A minimum of 150 hours over two years in CAS (Creative, Action, Service)

Grades: 11 - 12
Age range: 16 - 19
First offered: 2012

The CP is the framework of international education addressing the needs of students engaged in career-related education. It leads to further/higher education apprenticeships or employment. The IBCP is specifically developed for students who wish to engage in career-related learning.

- IBCP requirements are assessed in accordance with rigorous international standards.
- IBCP students take written exams in, at least, 2 Diploma Programme courses
- Language Development Portfolio and the reflective project
- The approaches to learning course
- Community & service

The International Baccalaureate (IB) is a non-profit educational foundation, motivated by its mission, focused on the student. Our four programmes for students aged 3 to 19 help develop the intellectual, personal, emotional, and social skills to live, learn, and work in a rapidly globalized world. As of November 2017, there were 6,310 IB programmes being offered worldwide, across 4,787 schools. 59.8% of IB programmes are located in The Americas region. In the USA, there are currently 1,663 universities that recognize the IB with official policies for admitting IB students to their programs. The Lamar High School feeder pattern provides students the opportunity to participate in the complete IB continuum of education: PYP, MYP, DP, and CP.

COLLEGE BOUND CAMPUS CULTURE

In its latest list of America's Most Challenging High Schools for 2017, *The Washington Post* listed Lamar High School at rank 155, once again placing it within the top 1% nationally. The ranking was based on a rating called the Challenge Index, created by *Washington Post* education columnist Jay Mathews.

Lamar High School aims to help every student have a plan for their postgraduate education. 97% of Lamar seniors graduate, and 80% of these graduates have enrolled in college within one year of graduation. 79% complete their post-secondary studies to receive a college degree. The average SAT score for Lamar students is 1031 and the average ACT score is 23.2.

Lamar High School provides the College Corner that hosts college visits, career seminars, parent meetings, and advocacy programs. These initiatives are designed to give every student and family the information needed to maximize their high school academic experience and navigate the college admission and financial aid process.

Lamar was top-ranked among HISD schools for FAFSA completion, and in 2017, Lamar seniors received \$41,203,741 in scholarships. Lamar graduates attend college in 43 of the 50 states, as well as universities in India, Japan, Germany, Spain, England, Israel, Canada, Italy, Mexico, Brazil, and Argentina.

College readiness for Lamar students:

- community involvement supports college-bound culture
- intellectual, social, and emotional preparation for every student
- provide all students the opportunity to complete classes earning college credit

College-Bound Strategies:

- superior academic preparation
- commitment to student work ethic
- College Corner with two full-time coordinators available to assist all students

College emphasis for all students includes:

- admission exams
- FAFSA (Free Application for Federal Student Aid)
- college application
- offering dual credit, Advanced Placement or IB Diploma courses

Prior to graduation students will:

- complete a college application
- sit for college entrance exams or qualify through SAT, ACT, or EOC
- complete the FAFSA
- experience a college campus visit



A CUSTOMIZED EDUCATION

Lamar High School offers over sixty advanced level courses in the following disciplines: English, math, science, social studies, fine arts, and languages other than English. Over twenty International Baccalaureate (IB) pre-diploma classes are offered to students typically in ninth and tenth grades, while over forty diploma level classes are available to eleventh and twelfth grade students. Advanced Placement (AP) courses are available for world history, human geography and government. During the 2016-2017 school year, Lamar High School administered 2034 AP exams and 5309 IB exams.



The IB Diploma Programme is the most rigorous academic pathway offered at Lamar High School. The IB Diploma is earned by completing coursework and examinations in six different subject areas, successful completion of an Extended Essay, and accumulation of CAS experience hours. A minimum of 24 hours college credit is awarded to any student who earns the IB Diploma and attends a public college or university in Texas. The student must earn a score of at least 4 on each IB exam taken for the IB Diploma. There is similar legislation in Florida, Colorado, Georgia, and California

IB Course Students are those who do not wish to pursue the full IB Diploma Programme. They can take one or more IB exams in IB Diploma subjects. Most universities accept a score of 4 or above for college credit or advanced placement.

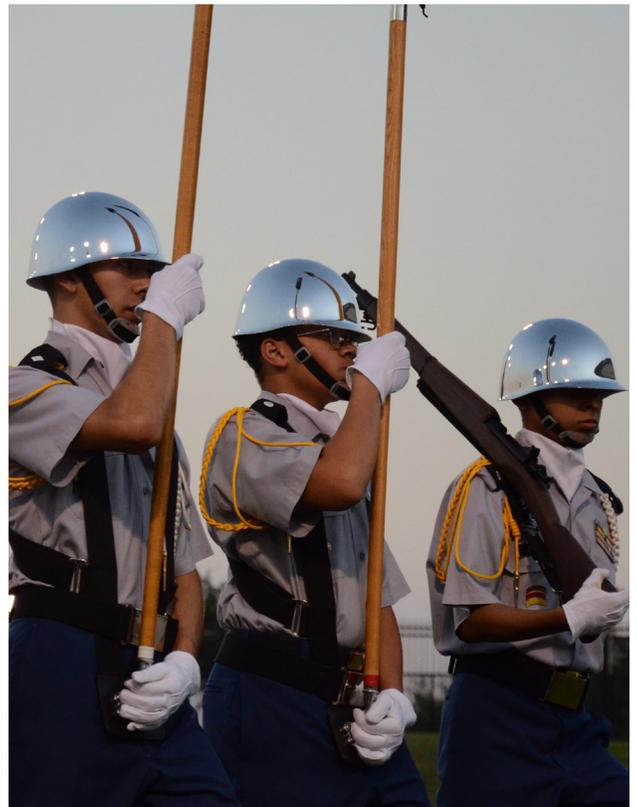
IB Career-related Programme (IBCP) The IBCP incorporates the educational principles, vision and learner profile of the IB into a unique offering that specifically addresses the needs of students who wish to engage in career-related education. The IBCP encourages students to benefit from elements of an IB education through a selection of two or more Diploma Programme courses comprised of an approaches to learning (ATL)

course, a reflective project, language development, and community service.



All Dual Credit courses are taught in an online standard format with high school instructor support:

- offer HCC college credit
- do not require DP or AP exams
- provide an early start on transferable college credits at no cost for tuition and fees
- meet entrance exam requirements for Texas colleges and universities
- provide earned college credit for high school graduates



IB MIDDLE YEARS PROGRAMME

Life in the 21st century places many changing demands on students making the transition through adolescence. The International Baccalaureate (IB) Middle Years Programme is designed to help them find a sense of belonging in the ever-changing and increasingly interrelated world around them and to foster a positive attitude toward learning. In order to meet the challenges of life in the 21st century, Lamar High School has chosen to adopt the International Baccalaureate Middle Years Programme as the curricular framework through which all students will learn. Lamar High School offers a Summer Academy Programme to assist freshmen students in making the transition to the rigors of an International Baccalaureate education.

The Programme consists of eight subject groups integrated through five areas of interaction that provide a framework for learning within and across the subjects. Students are required to study the language of their community, a second language, humanities, sciences, mathematics, arts, physical education, and technology.

Personal Project—In the final year of the Programme, students engage in a personal project which allows them to demonstrate the understandings and skills they have developed throughout the Programme.

Aspects of IBMYP:

- encourage international-mindedness in students, starting with a foundation in their own language and culture
- encourage students to adopt a positive attitude through learning by solving problems, showing creativity and resourcefulness, and actively participating in their community through service
- reflect real life by providing a framework that allows students to see the connections among subjects, and between the subjects, and relevance to life issues
- support the development of communication skills to encourage inquiry, understanding, language acquisition, and to allow student reflection and expression
- emphasize, through the IB Learner Profile, the development of the whole student—physically, intellectually, emotionally, and ethically



IB DIPLOMA PROGRAMME

The IB Diploma Programme is the most rigorous academic pathway offered at Lamar High School.

- Students experience a world-class education through a balanced two-year curriculum that is comprehensive and standardized worldwide.
- Student work is assessed by certified IB examiners and moderated by an international examining board.
- Students are required to engage in individual research and inquiry into the theory and nature of knowledge, and to participate in community service and action projects.
- Twenty-four countries accept the IB diploma as undeniable proof of a quality pre-university education.
- IB Diploma recipients who earn at least a score of 4 on every exam and attend state colleges and universities in Texas, Florida, Colorado, and California are able to take advantage of state legislation that guarantees students a minimum of 24 hours of credit toward their bachelor degree plans.

The International Baccalaureate Diploma is earned by completing coursework and examinations in six different subject areas. Exams are scored on a scale from 1-7 with a score of 4 considered passing. All exams have internal and external assessments. The core consists of enrollment in, and successful completion of, the Theory of Knowledge course, writing of the Extended Essay (a critical analysis of in-depth research), and the accumulation of CAS (creativity, activity, service) experiences.



During the 2016-2017 school year, 704 eleventh and twelfth grade students took at least one IB exam. The average exam score for IB Diploma recipients was 4.38, and the average number of total points earned was 28. The highest accumulation of points was 33. In the class of 2017, 25 students received the IB Diploma.



LAMAR MAGNET PROGRAM

Lamar Business Administration Magnet Program is comprised of almost 1,000 students selected by application. All magnet students are placed in advanced academic courses in 9th and 10th grade, and they complete the requirements for the IB Diploma Program in the 11th and 12th grades. The IB program emphasizes college-bound readiness in all areas of instruction. The rigor of the IB prepares students to compete in the global marketplace. Specific courses target this international business emphasis.

- Principles of Business, Marketing, and Finance
- Business Information Management
- IB Economics
- IB Business Management
- IB Computer Science

Additional work experience is provided through the Smart Financial Credit Union that opened its first high school branch office at Lamar High School in 2010. The branch manager hires Lamar magnet interns who are trained to provide bank services.



IB CAREER-RELATED PROGRAMME

The IB Career-related Programme (IBCP) is an innovative education framework for students in the eleventh and twelfth grades incorporating the vision and educational principles of the IB into a unique programme specifically tailored for students who wish to engage in career-related learning. The aim of the IBCP is to provide students with both an academic and practical foundation to support both their further studies and specialized training, thereby ensuring their success in the workforce.

IBCP students engage with a challenging programme of study that genuinely interests them while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement. They are well prepared to succeed at institutions of higher learning. The IBCP provides a comprehensive link between the academic challenge of the Diploma Programme and the international-mindedness of the IB classroom into a tailored, career-focused pathway.

The IBCP framework is built around three interconnected elements:

- two or more Diploma Programme courses
- an IBCP core that includes approaches to

learning, community and service, language development and a reflective project

- an approved career-related study

The IB Career-related Programme enables schools to widen participation in an IB education. Schools retain the ability to choose the career-related courses that are most suited to local conditions and the needs of their students. Schools gain the added flexibility in direct curriculum development as well as the IBCP core to create an educational pathway that puts a strong focus on individual student needs.

The IBCP enables students to:

- develop a broad range of career-related competencies and to deepen their understanding in general areas of knowledge
- prepare for effective participation in an ever-changing world of work
- foster the attributes of the Learner Profile allowing students to become true lifelong learners willing to consider new perspectives
- engage in learning that makes a positive difference to future lives
- become a self-confident person ready for life in the 21st century





CTE PROGRAMS

The Career and Technical Education (CTE) programs offered at Lamar High School provide opportunities for students to acquire the necessary academic and technical skills needed to enter into a high-skill, high-wage, high-demand global workforce and/or continue their education at the postsecondary level. Beginning in 2018-19, we will offer courses in Health Science including, Therapeutic and Diagnostic Services, and EMT.

CTE career pathways and Business and Industry and STEM endorsements include:

Business Management and Administration

- Banking and finance
- Accounting, career preparation, and internships
- Computer systems
- Smart Financial Bank on campus partnership

Culinary Arts

- Café M Restaurant
- Library coffee bar and catering services
- ServSafe certification

Agriculture, Food, and Natural Resources

- Veterinary science
- Annual livestock show, cook-off, and auction
- Horticulture and greenhouse operations

Science, Technology, Engineering, and Mathematics

- Electronics and engineering research and design
- Robotics with local, state, and national competitions
- OSHA certification

Arts, AV technology, and Communications

- Graphic design, illustration, and animation
- Journalism and yearbook production
- Daily cable television news production and broadcast





ACADEMIC PERFORMANCE

2017 Accountability Summary

Lamar High School met standards for the 2016-17 school year, earning the highest possible rating of distinction in Student Achievement, Student Progress, and Postsecondary Readiness, according to the Texas Education Agency's Accountability Rating System. Student performance on the five tested core areas of Algebra I, Biology, English I, English II, and U.S. History was used to determine the rating. The distinction rating is awarded to schools that perform in the top 25% of all comprehensive high schools in the State of Texas.

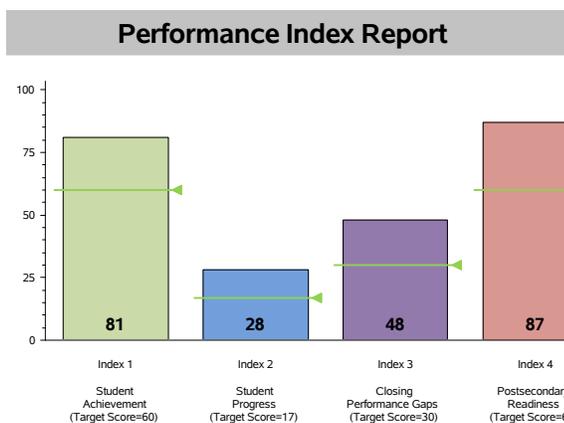
- Student Achievement – Represents a snapshot of performance across all subjects, on both general and alternative assessments, at an established performance standard. (All Students)
- Student Progress – Provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels. Growth is evaluated by subject and student group. (All Students; Student Groups by Race/Ethnicity; English Language Learners; Special Education)
- Closing Performance Gaps – Emphasizes advanced academic achievement of the economically disadvantaged student group and the lowest performing race/ethnicity student groups at each campus or district. (All Students; Student Groups by Race/Ethnicity)
- Postsecondary Readiness – This measure emphasizes the importance of students receiving high school diplomas that provide the foundation necessary for success in college, the workforce, job training program or the military. (All Students; Student Groups by Race/Ethnicity; English Language Learners; Special Education)

Lamar is perennially ranked in the top 1% of all the nation's high schools in the Washington Post's America's Most Challenging High Schools, largely due to the IB programs offered at the school. In the 2016-2017 school year, 704 juniors and seniors at Lamar took 5,309 IB Diploma course written exams. The average exam score for IB Diploma recipients was 4.38, and the average number of total points earned was 28.

TEXAS EDUCATION AGENCY 2017 Accountability Summary LAMAR H S (101912008) - HOUSTON ISD

Accountability Rating	
Met Standard	
Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
<small>In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.</small>	

Distinction Designation
★ ★ ★ ★ ★
Academic Achievement in ELA/Reading DISTINCTION EARNED
Academic Achievement in Mathematics DISTINCTION EARNED
Academic Achievement in Science DISTINCTION EARNED
Academic Achievement in Social Studies DISTINCTION EARNED
Top 25 Percent Student Progress NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps NO DISTINCTION EARNED
Postsecondary Readiness DISTINCTION EARNED





FORENSICS & FINE ARTS

Lamar sees the arts as a form of human expression and a means to explore the human condition. Through active participation in the arts, students learn to be imaginative and open-minded thinkers who can work individually and collaboratively to create artistic experiences. Lamar students can choose from a wide array of arts and communication studies that will prepare them to be performers, as well as knowledgeable patrons and supporters of the arts in their communities.

Courses offered include:

- Forensics
- Band (Marching, Concert, Jazz)
- Choir (Mens, Womens, Varsity)
- String Orchestra
- Class Piano
- Visual Arts (Art 1 and 2, IB Diploma)
- Theatre (Performance, Technical, IB Diploma)
- Dance Theatre
- Varsity Rangerettes



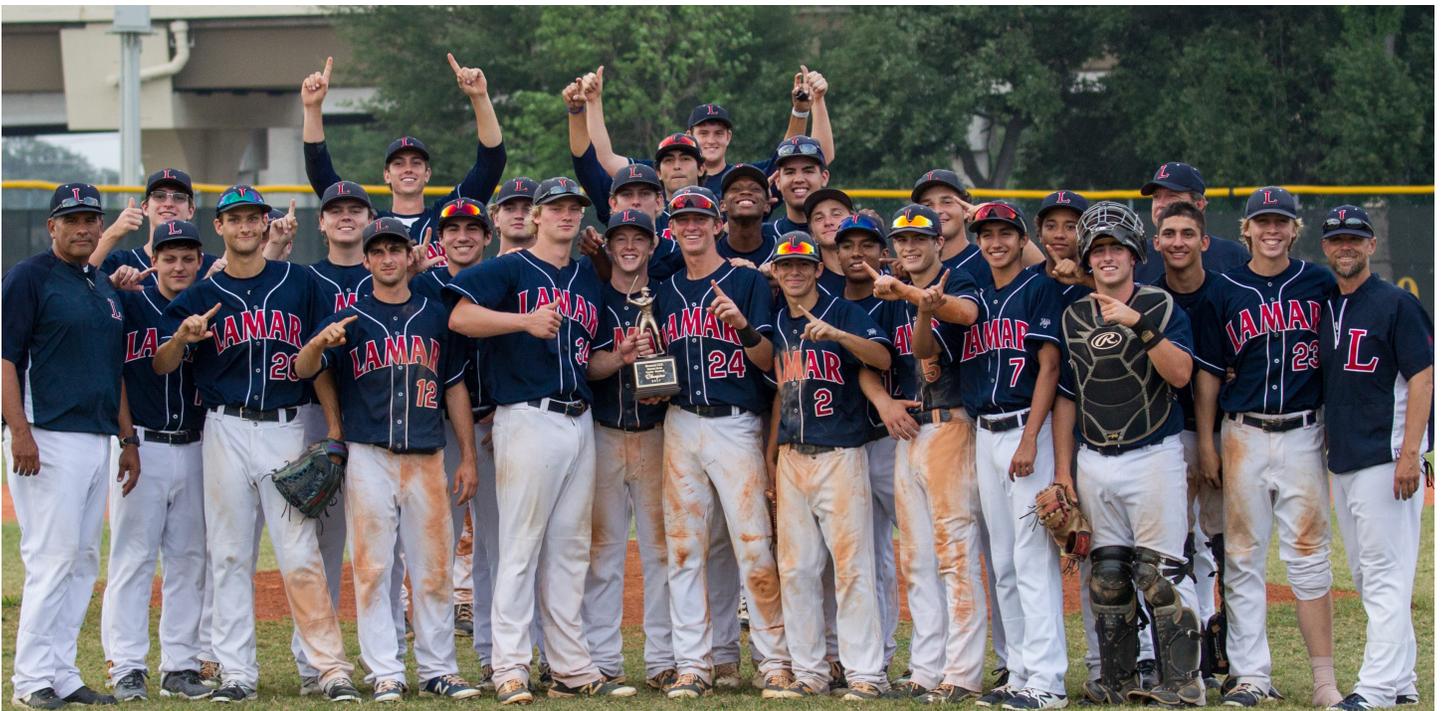


ATHLETICS

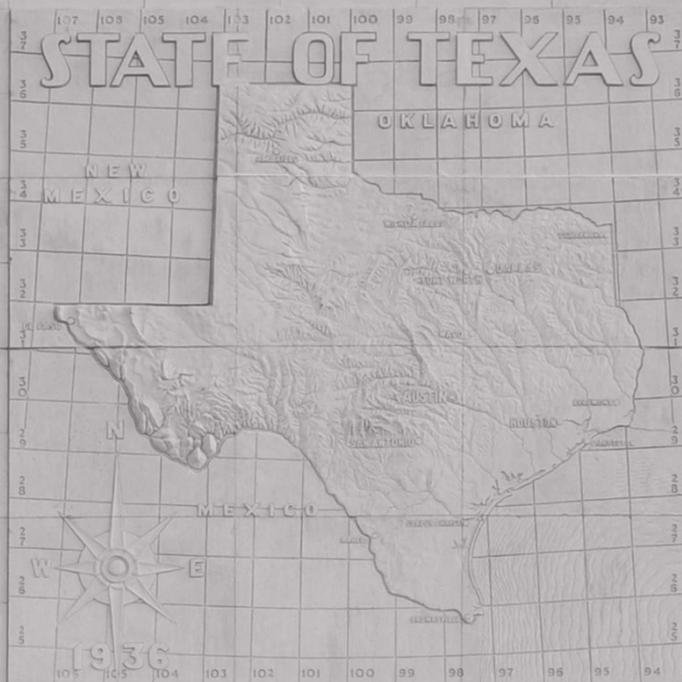
Lamar offers a diversified and comprehensive athletics program with a variety of opportunities for all of our student athletes. The athletic programs foster team spirit and good sportsmanship within the framework of rigorous competition. Student athletes excel personally in their sport and in their academics, and many receive significant scholarship awards. In addition to athletics classes, Lamar sponsors sports clubs that include Lacrosse, Field Hockey and Rugby.

Courses offered include:

- Baseball (Boys)
- Basketball (Boys and Girls)
- Cross-Country and Track (Boys and Girls)
- Football (Freshman, JV, and Varsity)
- Golf (Boys and Girls)
- Soccer (Boys and Girls)
- Softball (Girls)
- Swimming (Boys and Girls)
- Tennis (Boys and Girls)
- Volleyball (Girls)
- Water Polo (Boys and Girls)
- Wrestling (Boys and Girls)



2017 18-6A District Champions | Overall Record 28-4 | District Record 14-0



NED S HOLMES PERFORMANCE HALL



THE ALUMNI ASSOCIATION

ALUMNI ASSOCIATION

The Lamar High School Alumni Association was chartered in July 1998 to raise funds and to support the school, its students, and its teachers, as well as provide services for its alumni. Their generous gifts through the years continue to provide scholarships for current students, facility improvement, and alumni connections. They commissioned *The History of Mirabeau B. Lamar High School* by Anne Sloan.

- On March 20, 2017, the Lamar High School Alumni Association sponsored a Groundbreaking Ceremony for the new school building being built with HISD Bond Funds. Representatives from the Class 1938 to the Class of 2018 were gathered on the front lawn holding shovels decorated in red or blue, with the class's year in gold or silver, to turn over the dirt for the new wing.
- The Alumni Association awarded eight new graduating seniors with individual \$8000 college scholarships adding to the current 16 existing HOPE Scholarship winners from previous years for a total donation of \$192,000 for the year.
- The Alumni Association presented a \$1000 check to social Studies teacher Alexander Brahm as the winner of the Miss Red Award and a \$1000 check to Math teacher Jenalle Kamla as the winner of the Teacher of the Year Award.
- The Lamar Alumni Association funds a monthly landscape service to maintain the front lawn of the high school.
- The Alumni Association funds several students to do research during the summer, provides tours for various reunions, and sends out a quarterly email newsletter.

Fran Callahan, Executive Director
Lamar Alumni Association
www.lamarhsalumni.co



photo by Will Leblanc, Casa Blanca Productions

Lamar Groundbreaking Ceremony, Thursday, March 30, 2017.



THE LAMAR PTO

Lamar PTO includes 400 parents who work diligently to raise funds for major school initiatives that benefit students. In addition, they volunteer as monitors for school activities and testing, assist with hospitality for school cultural exchanges and college night, and host parent/student campus visits throughout the year.

- PTO volunteers staff the School Store. The funds generated from the School Store sales support the Student Assistance Fund that provides qualified students with transportation allowances, school uniforms and supplies, testing fees, and needed expenses.
- PTO volunteers fund teacher “wish lists” twice a year for classroom materials not otherwise provided by HISD.
- PTO volunteers host teacher appreciation lunches and provide teacher-support gifts throughout the year.
- PTO volunteers fund, organize, and staff Lamar’s annual College Night, which welcomes over 100 colleges and universities, as well as over 1,000 students and parents.
- PTO volunteers plan and staff a theme-based Homecoming dance, as well as provide food, drinks, and decorations for a festive evening.
- PTO volunteers have raised funds in excess of \$75,000 for Safe-Prom and senior activities.

Sarah Thweatt and Gloria Periera
PTO President and President-Elect, 2017-2018
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Like us on Facebook!
<https://www.facebook.com/Lamar/LamarHighSchoolPTOHouston?ref=hl>





STUDENT CLUBS & ORGANIZATIONS

THE WHOLE STUDENT

The mission of the Student Service Center is to remove any obstacle that is impeding the progress of any Lamar High School student. The center's ultimate goal is to assist students with getting back on track—academically and/or emotionally. By providing flexible scheduling, the Student Service Center assists students to transition from services received beyond the campus to their regular campus schedule.

Through a partnership with Community in Schools (CIS), two full-time and two part time licensed social workers coordinate with more than 100 outside agencies to provide social services for students and parents. CIS and Lamar provide numerous social worker internships for local universities and medical schools.

Lamar Booster Clubs provide financial support for many activities and departments at Lamar High School.

Lamar Athletic Booster Club membership dues and contributions fund transportation to events and equipment for our athletic teams including

baseball, basketball, cheerleading, cross country, diving, drill team, football, lacrosse, golf, soccer, softball, swimming, tennis, track and field, volleyball, water polo, and wrestling.

Lamar Fine Arts Booster Club has purchased art talk textbooks, auto-lock table easels, sheet music, orchestra and color guard uniforms, wireless microphones for the theater, and other requested items for art, band, color guard, choir, dance, orchestra, and theater departments.



CLUBS AND ORGANIZATIONS

African American Heritage Student Association	Girl Code	One Love
American Field Service	Global Awareness Club	Operation Smile
Artist Club	Industrial Technology Club	PAWS—Protection Animal Welfare Society
Best Buddies	Interact	Photography & Film Club
Biology Club	Italian Club	Pilates and Yoga Club
Book Club	Japanese Club	Quiz Bowl
Break-Dance Club	Key Club	Reading Aces
Chess Team	Know Thyself Club	Red Cross
Christian Athletes Club	Lamar Elite Engineering Team	Rubik's Cube Club
Comedy Club	Lamar for Healthy Living	Spanish Club
Computer Science Club	Lamar Robotics	Spanish Poetry Club
Ecology/Environmental Club	Lamar Student Advisory Board	Technology Student Association
ESL Club	Lamar Student Council	The American Israel Friendship League
FCCLA, Family, Career & Community Leaders of America	Lone Star Society	The DA
Fifty-One Rising	Magic Club	Ultimate Frisbee
Foster Future	Math Interest and Competition Club	Vietnam War History Club
Freedom Society	Mind Masters	Wakonda—Freshman Club
French Club	Model UN	Young Democrats
Gay/Straight Alliance	National Future Farmers of America	Young Engineer's Club
Get Up and Go Club	National Honor Society	Young Republican Club of America
	NPMI Human Trafficking Club	
	Odyssey of the Mind	



WE ARE LAMAR !





Houston Independent School District
Hattie Mae White Educational Support Center
4400 West 18th Street • Houston, Texas 77092-8501

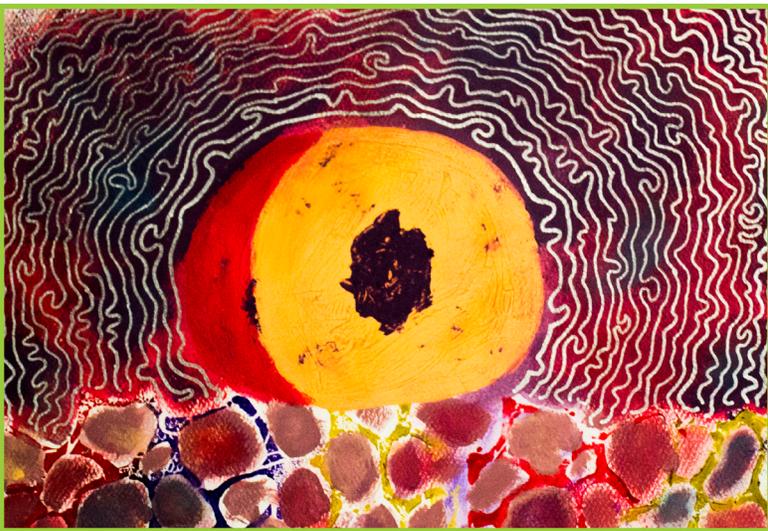
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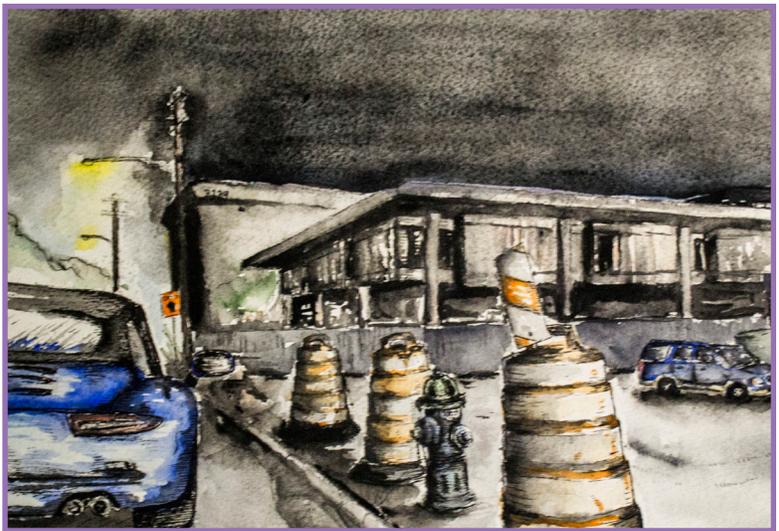


Artist: **Camille Calabrese - 12**

Title: "Peach"

Medium: Gouache and Ink on Paper

I came up with the idea [for this piece] when I couldn't sleep and was feeling depressed. The rotting peach captures my feelings of vulnerability and insignificance.



Artist: **Max Medley - 12**

Title: "Eastside"

Medium: Watercolor

This is an observational watercolor of Eastside and West Alabama at nighttime. I depicted two suspicious, illegally parked vehicles that seem to be communicating with each other.

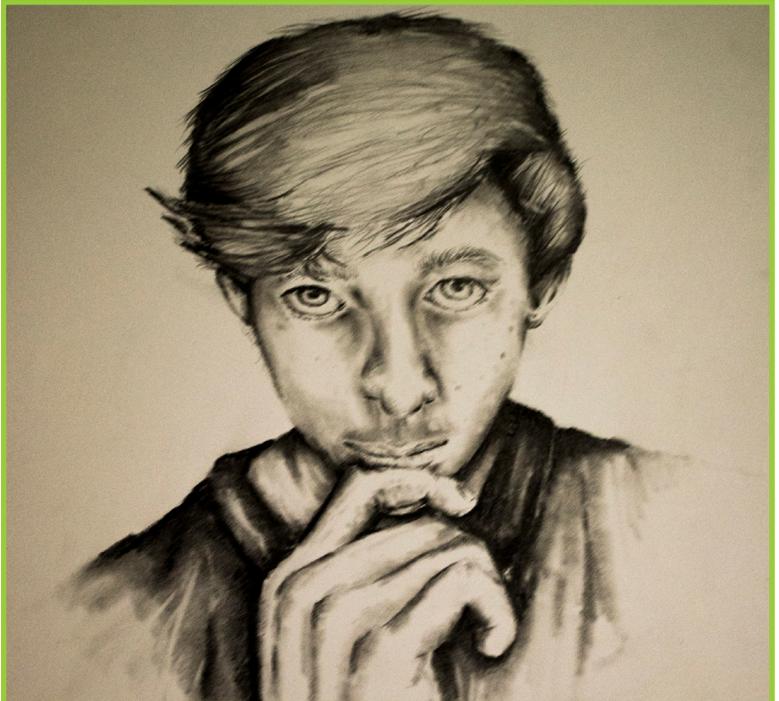


Artist: **Itzel Munoz - 11**

Title: "Red Ball"

Medium: Collage w/ Pen and Ink

This piece is part of a series of works studying compositions. My subject matter is turnips, this is the only piece in which I used multiple materials to create it.



Artist: **Max Medley - 12**

Title: "Self-Reflection"

Medium: Graphite

This piece is a self-portrait done in graphite. It is a self-reflection study.



Mirabeau B. Lamar High School **An International Baccalaureate World School**

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